**¡Los Verbos!**

You will be teaching the class a mini lesson about a new verb. In each group, there will be 3 or 4 different responsibilities, depending on how many people are in your group.

**For groups of 4, you will have the following:**

**1. Recorder:** This student’s job is to do the writing for the group. That means your notes, the visual, ideas, forms to turn in etc. should all be done by the recorder.

**2. Speaker:** This student’s job is to share out your group’s findings with the class. You will be responsible for vocally representing your group when it comes time to teach them about your verb.

**3. Verb Expert (question answerer):** This student’s job is to answer any and all questions that may come from the class during your mini lesson. You need to be prepared for any questions that may come your way, and you may want to brainstorm what some of those questions might be with your group prior to your mini lesson.

**4. Summarizer/Tester:** This student’s job is to summarize the lesson in 2-3 sentences, and provide the class with a short exit ticket type assessment.

**Here’s what you need to do to get started:**

1. Choose a Verb!!! (you will choose randomly from pre-selected verbs)

2. Choose your jobs, and submit a job request form to Ms. Swanteck for approval.

3. Correctly conjugate your verb and submit a verb waffle to Ms. Swanteck for approval.

4. Decide how you’re going to teach this to the class. You need to have something for them to take notes on, and you need to decide what!

-Are you going to use the fill-in-the-blank format that Swanteck does? Are you going to make them take their own notes on blank paper? Are you just going to have them make a verb waffle? This is your choice! This is the **recorder’s** job. The **speaker** should contribute as well, because they will be the one presenting.

5. Create a visual.

-What kind of visual are you going to use? A poster? Powerpoint? Prezi? You need to choose something! Remember: it is ultimately the **recorder’s** job to create the visual, but the group should contribute to the information on it.

6. Create a list of questions you THINK might be asked by the class.

-Chances are, if your group asked a question or wondered about something, the class will be thinking the same thing! The **verb expert** needs to be prepared to answer any and all questions correctly for the class.

7. Create the assessment.

-This should be about the size of an exit ticket (half sheet of paper, usually no more than 15 points total). It is the **summarizer’s** job to create this, but the group should contribute to the information on it.

8. Present your findings to the class!!!

-This is the **speaker’s** job. The speaker should teach for 5-7 minutes (10 min max). After the speaker is done, it will be the **summarizer’s** job to summarize and answer any questions the class may have.

9. Give your assessment.

-It will be the **speaker’s** job to correct the assessments and give them back to Ms. Swanteck. You will need to find the AVERAGE score after grading, and submit this on a grade form at the end of the project.

**¡Los Verbos!**

You will be teaching the class a mini lesson about a new verb. In each group, there will be 3 or 4 different responsibilities, depending on how many people are in your group.

**For groups of 3, you will have the following:**

**1. Recorder/Tester:** This student’s job is to do the writing for the group. That means your notes, the visual, ideas, etc. should all be done by the recorder. You will also share the responsibility of coming up with and giving a short exit ticket type assessment.

**2. Speaker/Tester:** This student’s job is to share out your group’s findings with the class. You will be responsible for vocally representing your group when it comes time to teach them about your verb. You will also share the responsibility of coming up with and giving a short exit ticket type assessment.

**3. Verb Expert/Summarizer:** This student’s job is to answer any and all questions that may come from the class during your mini lesson. You need to be prepared for any questions that may come your way, and you may want to brainstorm what some of those questions might be with your group prior to your mini lesson. You will also be responsible for summarizing the lesson in 2-3 sentences.

**Here’s what you need to do to get started:**

1. Choose a Verb!!! (you will choose randomly from pre-selected verbs)

2. Choose your jobs, and submit a job request form to Ms. Swanteck for approval.

3. Correctly conjugate your verb and submit a verb waffle to Ms. Swanteck for approval.

4. Decide how you’re going to teach this to the class. You need to have something for them to take notes on, and you need to decide what!

-Are you going to use the fill-in-the-blank format that Swanteck does? Are you going to make them take their own notes on blank paper? Are you just going to have them make a verb waffle? This is your choice! This is the **recorder’s** job. The **speaker** should contribute as well, because they will be the one presenting.

5. Create a visual.

-What kind of visual are you going to use? A poster? Powerpoint? Prezi? You need to choose something! Remember: it is ultimately the **recorder’s** job to create the visual, but the group should contribute to the information on it.

6. Create a list of questions you THINK might be asked by the class.

-Chances are, if your group asked a question or wondered about something, the class will be thinking the same thing! The **verb expert** needs to be prepared to answer any and all questions correctly for the class.

7. Create the assessment.

-This should be about the size of an exit ticket (half sheet of paper, usually no more than 15 points total). It is the **recorder’s and speaker’s** job to create this, but the group should contribute to the information on it.

8. Present your findings to the class!!!

-This is the **speaker’s** job. The speaker should teach for 5-7 minutes (10 min max). After the speaker is done, it will be the **summarizer’s** job to summarize and answer any questions the class may have.

9. Give your assessment.

-It will be the **recorder’s and summarizer’s** job to correct the assessments and give them back to Ms. Swanteck. You will need to find the AVERAGE score after grading, and submit this on a grade form at the end of the project.

**¡Los Verbos!**

You will be teaching Ms. Swanteck a mini lesson about a new verb. In your group, there will be 3 different responsibilities. You will need to decide who is going to do what.

**For groups of 3, you will have the following:**

**1. Recorder:** This student’s job is to do the writing for the group. That means your notes, the visual, ideas, etc. should all be done by the recorder.

**2. Speaker:** This student’s job is to share out your group’s findings with Ms. Swanteck. You will be responsible for vocally representing your group when it comes time to teach me about your verb. You should also make sure you contribute to the visual, because you will be the one presenting it.

**3. Verb Expert/Summarizer:** This student’s job is to answer any and all questions that may come from Ms. Swanteck during your mini lesson. You need to be prepared for any questions that may come your way, and you may want to brainstorm what some of those questions might be with your group prior to your mini lesson. You will also be responsible for summarizing the lesson in 2-3 sentences.

**Here’s what you need to do to get started:**

1. Choose a Verb!!! (you will choose randomly from pre-selected verbs)

2. Choose your jobs, and submit a job request form to Ms. Swanteck for approval.

3. Correctly conjugate your verb and submit a verb waffle to Ms. Swanteck for approval.

4. Decide how you’re going to teach this to Ms. Swanteck.

-Are you going to use the fill-in-the-blank format that Swanteck does? Are you just going to have them make a verb waffle? This is your choice! This is the **recorder’s** job. The **speaker** should contribute as well, because they will be the one presenting.

5. Create a visual.

-What kind of visual are you going to use? A poster? Powerpoint? Prezi? You need to choose something! Remember: it is ultimately the **recorder’s** job to create the visual, but the group should contribute to the information on it.

6. Create a list of questions you THINK might be asked by Ms. Swanteck.

-Chances are, if your group asked a question or wondered about something, the class will be thinking the same thing! The **verb expert** needs to be prepared to answer any and all questions correctly for the class.

8. Present your findings to Ms. Swanteck!!!

-This is the **speaker’s** job. The speaker should teach for 5 minutes (3 minute min). After the speaker is done, it will be the **summarizer’s** job to summarize and answer any questions Ms. Swanteck may have.