

Swanteck	Lesson Plans English 10	Week of 10/30-11/3
Common Core Standards	Guiding Principles	Evidence of Mastery
<p>This curriculum is aligned to the Common Core State Standards for grades 9-10 in the following areas:</p> <ul style="list-style-type: none"> <li>-Reading Standards for Literature</li> <li>-Reading Standards for Informational Text</li> <li>-Writing Standards</li> <li>-Speaking and Listening Standards</li> <li>-Language Standards</li> </ul> <p>This integrated experience will provide ninth grade Language Arts students the opportunity to expand and polish reading, writing, research, technology, listening, viewing, and speaking skills while studying a variety of genres. Active reading strategies, process writing, and higher order/critical thinking skills will be utilized to analyze and interpret reading selections from specific time periods. Students will connect to their own lives while demonstrating proficiency of writing process through narrative, reflective, persuasive literary analysis, and research writing. Students will demonstrate an effective use of technology through a variety of presentation formats.</p>	<p>An effective English language arts and literacy curriculum:</p> <ul style="list-style-type: none"> <li>-develops thinking and language together through interactive learning.</li> <li>- draws on literature in order to develop students' understanding of their literary heritage</li> <li>-draws on informational texts and multimedia in order to build academic vocabulary and strong content knowledge.</li> <li>-develops students' oral language and literacy through appropriately challenging learning.</li> <li>-emphasizes writing arguments, explanatory/informative texts, and narratives.</li> <li>-holds high expectations for all students.</li> <li>-explicit skill instruction in reading and writing.</li> <li>-builds on the language, experiences, knowledge, and interests that students bring to school.</li> <li>-nurtures students' sense of their common ground as present or future American citizens and prepares them to participate responsibly in our schools and civic life.</li> <li>-reaches out to families and communities in order to sustain a literate society.</li> </ul>	<ul style="list-style-type: none"> <li>-Independent Reading</li> <li>-Literature</li> <li>-Informational Text</li> <li>-Close and Critical Reading</li>   <li>-MAISA Informational Essay</li> <li>-MAISA Narrative-Launching the writer's notebook (<i>Personal Narrative</i>)</li> <li>-Narrative, Informative, Literary Analysis</li> <li>-On Demand Writing</li>   <li>Language</li> <li>-academic vocabulary</li>   <li>Speaking and Listening</li> </ul>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Theme &amp; Tone Notes Pre-Reading Journal for Cassette 3: Side A</p> <p><b>You will be able to decide what the tone and theme are for <i>13 Reasons Why</i>.</b></p>	<p>~20min SSR SR Vocabulary Journal</p> <p><b>You will be able to pick out words in your silent reading book that you want to know more about.</b></p>	<p>Give 1, Get 1 for Theme and Tone Start reading C3:SA</p> <p><b>You will be able to share your tone and themes with others and hear their ideas as well.</b></p>	<p>~20 min SSR Finish reading C3:SA and begin comprehension questions</p> <p><b>You will be able to continue hearing Hannah's story.</b></p>	<p>Review Q1 goals and set new goals for Q2. Finish comprehension questions and turn in.</p> <p><b>You will be able to set a goal for yourself to complete by the end of Q2</b></p>