

**Kayla Swanteck**  
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**Professional Objective:** I aspire to teach English and Spanish at the secondary level. I want to cultivate a classroom where students learn through collaboration and hands on learning, and where my students are not only challenged, but learn in a positive environment.

**Education:**

- 2016-17 Michigan State University, East Lansing, MI  
Master's of Education (MAED) Program
- 2012-13 Michigan State University, East Lansing, MI  
Graduate Studies in English Education
- 2007-11 Michigan State University, East Lansing, MI  
Bachelor of Arts Degree - English Major/Spanish Minor
- 2002-07 Athens High School, Troy, MI

**Teaching Experience:**

**2016- Community High School, Warren, MI**

- Received an effective evaluation for fourth year of teaching.
- Created and implemented unit plans for a Spanish 1 classroom and an English 10 classroom using the districts pacing guide and the Common Core State Standards.
- Participated in meetings with the professional learning community and English department.
- Accommodated and differentiated lesson plans for EL students and many different types of learners.
- Used a classroom website to update parents on lessons and other news from the classroom.
- Implemented various technologies in the classroom, such as the use of a Smart Board, an Elmo, and PowerPoint presentations.
- Member of the School Improvement Team
- Advisor for Student Council (Leadership Team)

**2015-16 Beer Middle School, Warren, MI**

- Received an effective evaluation for third year of teaching.
- Created and implemented unit plans for a Spanish 1 classroom using the districts pacing guide and the Common Core State Standards.
- Participated in meetings with the professional learning community and Spanish department.
- Accommodated and differentiated lesson plans for EL students and many different types of learners.
- Used a classroom website to update parents on lessons and other news from the classroom.
- Attended Classroom Instruction the Works and implemented various strategies.
- Implemented various technologies in the classroom, such as the use of a Smart Board, an Elmo, and PowerPoint presentations.

**2013-15 Cousino High School, Warren, MI**

- Received an effective evaluation for first and second years of teaching.
- Created and implemented unit plans for Spanish 1 and 2 classrooms using the districts pacing guide and the Common Core State Standards.
- Created and implemented unit plans for English 9 and Advanced Composition classrooms according to district pacing guides and the Common Core State Standards.
- Participated in bi-weekly meetings with the professional learning community and Spanish/English departments.
- Accommodated and differentiated lesson plans for ELL students and many other different types of learners.
- Held an after school Spanish help room every Tuesday for students who wanted/needed more help or more practice with the content.
- Contacted parents of struggling and high achieving students to foster relationships in a positive way.

- Implemented various technologies in the classroom, such as the use of a Smart Board, an Elmo, and PowerPoint presentations.

**2012-13 Utica High School, Utica, MI**

- Created and implemented unit plans for an English 10 and Spanish 1 classroom within the district's pacing guide and the Common Core State Standards.
- Implemented Love and Logic classroom management strategies to create a safe learning environment and engage struggling learners.
- Implemented various technologies in the classroom, like the use of a Promethean board, schoology.com, video clips, and PowerPoint presentations.
- Through the use of daily reflections and video taped lessons, I was able to reflect upon my own teaching in order to strengthen my practice of teaching strategies, and to better gauge my students' understanding.
- Fostered a positive learning environment and provided numerous books for the students to read during silent reading time. I also created a silent reading project that required students to read the text closely and critically.
- Accommodated and differentiated lesson plans for students with special needs and different types of learners.
- Stayed before and after school to assist struggling learners with difficult concepts.
- Contacted parents of struggling students to maintain a relationship and help the student in the best possible way.

**2010-11 Grand Ledge High School, Grand Ledge, MI**

Placement included four hours a week observing as well as participating as an active member of the classroom by teaching, grading papers, taking attendance, and interacting with students.

**2009 J. W. Sexton High School, Lansing, MI**

Placement included two hours a week observing as well as tutoring English Language Learners in an 10th Grade English classroom.

**2008 Willow Elementary School, Lansing, MI**

Placement included two hours a week in a kindergarten classroom observing as well as assisting with daily lessons and activities.

**Professional Experience:**

**2017 Warren Mott High School, Warren, MI**

Ninth grade volleyball coach.

**2015-16 Beer Middle School, Warren, MI**

Seventh grade volleyball coach for two years.

**2014 Carleton Middle School, Warren, MI**

Eighth grade volleyball coach. Team's record was 9-1 and received first place at the district tournament.

**2012-13 Utica High School, Utica, MI**

Substitute Teacher. Successfully taught lessons and managed the classroom when my mentor teacher was absent.

**2012 KinderCare, Troy, MI**

Lead Teacher in Pre-Kindergarten Room: Responsible for lesson planning, daily routines, and the day to day well-being of the classroom and children. Established and maintained relationships with families and staff members to promote a safe and healthy learning environment.

**2010-12 Spartan Child Development Center, East Lansing, MI**

Professional Staff Substitute: Assisted in classrooms with children aged 6 weeks to 5 years old. Maintained close relationships with staff, children, and families. Successfully managed several classrooms when lead teachers were absent.

**2010 Colegio Santa Maria de la Hispanidad, Madrid, Spain**

Taught alongside a native Spanish speaking teacher in middle and elementary English classes for three months. Planned activities and lessons to review for final exams. Gained new insight and knowledge about the Spanish language and culture.

**2006 KinderCare, Troy and Lansing, MI**

Assisted in classrooms with children aged 8 weeks to 12 years old. Successfully managed several different classrooms in the absence of the lead teacher.

**Professional Development:**

**2016-17**

- Attended staff meetings and professional development days with the English department at Community High School.

**2015-16**

- Attended staff meetings and professional development days with Allied Arts department at Beer Middle School.
- Attended Classroom Instruction that Works training, Productive Discourse training, and CHAMPS training. Also attended New Teacher Academy Sessions.

**2013-15**

- Attended staff meetings and professional development days with the Spanish and English departments at Cousino High school
- Attended New Teacher Academy sessions that included professional development on bullying, classroom management, total participation techniques, collaboration sharing, and various others.