

Swanteck	Lesson Plans Spanish 1	Week of 10/30-11/3
World Language Standards	Objectives	Evidence of Mastery
<p><b>Communication:</b> Communicate in Languages other than English</p> <p><b>Standard 1.1</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Standard 1.2</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Standard 1.3</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Cultures:</b> Gain knowledge and Understanding of Other Cultures</p> <p><b>Standard 2.1</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p><b>Standard 2.2</b> Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p><b>Connections</b> Connect with Other Disciplines and Acquire information.</p> <p><b>Standard 3.1</b> Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p><b>Standard 3.2</b> Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.</p> <p><b>Comparisons:</b> Develop insight into the Nature of Language and culture.</p> <p><b>Standard 4.1</b> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p><b>Standard 4.2</b> Students demonstrate understanding of the concepts of culture through comparisons of the cultures studied and their own.</p> <p><b>Communities:</b> Participate in Multilingual Communities at Home And Around the world.</p> <p><b>Standard 5.1</b> Students use the language both within and beyond the school setting.</p> <p><b>Standard 5.2</b> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>	<p><b>Introduction to the Subject</b></p> <p><b>Chapter 1</b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>-ask someone's name and say theirs</li> <li>-ask how someone is and say how they are</li> <li>-introduce people and say where they are from</li> <li>-give phone numbers, the time, the date, and the day</li> <li>-spell words and give e-mail addresses</li> </ul>	<ul style="list-style-type: none"> <li>-subjects, verbs, and subject pronouns</li> <li>-numbers 0-31</li> <li>-the alphabet</li> <li>-the verb ser</li> <li>-punctuation marks and written accents</li> </ul> <p>- Assessment: pruebas: Vocab &amp; Grammar, oral vocab &amp; chapter test</p> <p>-Practice Activities: CDA-work book, CDVG work book, Grammar Tutor workbook, Activities for communication, Audio CDs, DVD tutor/video program, transparencies, On-line text book</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>TC Quiz Apuntes: Telling Time Tarea: Telling Time Practice #1 (stamp #3)</p> <p><b>You will be able to tell time in Spanish.</b></p>	<p>TC #1 Apuntes: Telling Time 2 Tarea: Telling Time Practice #2</p> <p><b>You will be able to tell time in Spanish.</b></p>	<p>Día de los Muertos Activity Intro to "La Llorona"</p> <p><b>You will be able to talk about what is being celebrated on Día de los Muertos</b></p>	<p>SEMINARS Lab Day to finish research and power points.</p>	<p>American Family "La Llorona"</p> <p><b>You will be able to compare the story of La Llorona to the way American Family portrays it.</b></p>