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|  | **45-50 pts (A)** | **40-44pts (B)** | **35-39 pts (C)**  | **30-34pts (D)** | **29pts and below (F)** | **0pts** |
| **Recorder / Tester** | All components are present and reflect effort and thought. Notes are easy to understand with no mistakes. The visual is creative, colorful, or otherwise engaging. The assessment has fair and challenging questions that assess whether or not the class can conjugate the verb your group taught correctly.  | All components are present, and reflect effort and thought. Notes are easy to understand with a few or no mistakes (typos, spelling, factual errors, etc.). The visual is engaging.The assessment has fair and challenging questions.  | Most of the components are present (or all), and the components reflect some effort and thought. Notes are understandable, but have many mistakes. The visual has the correct information, but is not very engaging. Or is engaging but has incorrect information. The assessment has mostly fair and somewhat challenging questions.  | Minimal components are present, and do not reflect effort and thought. Notes are either missing or hard to understand. The visual is either missing or has incorrect information. It is not engaging. The assessment is either missing or has unfair questions or the questions are too simple.  | Less than minimal work was done. Many components are missing, and the components that are present reflect no effort, thought, or research.  | No content |
|  | **18-20pts (A)** | **16-17pts (B)** | **14-15pts (C)**  | **12-13pts (D)** | **14 and below** | **0pts** |
| **Presentation****\*\* 5pts extra credit for dressing professionally \*\*** | Effort is evident. Professional quality. Group spoke in clear, loud voices. Group was organized and presentation was well thought out. Group answered questions with ease, and mastery of the verb is obvious.  | Effort is clear. Great quality. Group spoke in clear, loud voices. Group was organized. Group answered questions with some ease, and the understanding of the verb was clear.  | Some effort is clear. Good quality. Group spoke with confidence, but could have been louder or clearer. Group was somewhat organized. Group answered questions with a little difficulty, and there may have been some confusion.  | Minimal effort. Poor quality. Group did not speak loudly or clearly enough. Group was disorganized. Questions were answered, but were either incorrect or lacked clarity.  | No effort. Extremely poor quality.Group did not act professional, and did not answer questions accurately. No organization was present.  | No presentation.  |
| **Class Assessment**  | Assessment was graded accurately. Audience was engaged, and averaged a C+ or better on the assessment given. (77%-79%) | Assessment was graded accurately. Audience was engaged and averaged a C- or a C. (70%-76%)  | Assessment was graded mostly accurately. Audience was mostly engaged, and averaged a D+. (67%-69%) | Assessment was not graded accurately. Audience was not engaged, and the average score was a D- or a D. (60%-66%) | Assessment was not graded accurately. Audience was not engaged, and the average score was an E. (59% or below) | No assessment was given to the class.  |

Group Participation on work days \_\_\_\_\_\_/10 TOTAL: \_\_\_\_\_\_\_\_\_\_\_/100

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|  | **45-50 pts (A)** | **40-44pts (B)** | **35-39 pts (C)**  | **30-34pts (D)** | **29pts and below (F)** | **0pts** |
| **Speaker / Tester** | The speaker spoke loudly and clearly, and an understanding of the verb and how to conjugate is obvious. All relevant info was shared and presented to the class, and the info is accurate. The assessment has fair and challenging questions that assess whether or not the class can conjugate the verb your group taught correctly.  | The speaker spoke loudly and clearly, and it’s clear that the speaker knows the verb. Most of the relevant info was presented, and the info is accurate. The visual is engaging.The assessment has fair and challenging questions.  | Speaker spoke, but could have been louder or clearer Most of the relevant info was presented, but one or more important detail was left out. The info is mostly accurate. The assessment has mostly fair and somewhat challenging questions.  | The speaker did not speak loudly or clearly enough. Only minimal information was presented, and the info has a few errors. The assessment is either missing, has unfair questions, or the questions are too simple.  | The speaker was unclear and made many mistakes. The information presented was not accurate. The assessment is missing and/or poor quality.  | No content |
|  | **18-20pts (A)** | **16-17pts (B)** | **14-15pts (C)**  | **12-13pts (D)** | **14 and below** | **0pts** |
| **Presentation****\*\* 5pts extra credit for dressing professionally \*\*** | Effort is evident. Professional quality. Group spoke in clear, loud voices. Group was organized and presentation was well thought out. Group answered questions with ease, and mastery of the verb is obvious.  | Effort is clear. Great quality. Group spoke in clear, loud voices. Group was organized. Group answered questions with some ease, and the understanding of the verb was clear. | Some effort is clear. Good quality. Group spoke with confidence, but could have been louder or clearer. Group was somewhat organized. Group answered questions with a little difficulty, and there may have been some confusion. | Minimal effort. Poor quality. Group did not speak loudly or clearly enough. Group was disorganized. Questions were answered, but were either incorrect or lacked clarity..  | No effort. Extremely poor quality.Group did not act professional, and did not answer questions accurately. No organization was present. | No presentation.  |
| **Class Assessment**  | Assessment was graded accurately. Audience was engaged, and averaged a C+ or better on the assessment given. (77%-79%) | Assessment was graded accurately. Audience was engaged and averaged a C- or a C. (70%-76%)  | Assessment was graded mostly accurately. Audience was mostly engaged, and averaged a D+. (67%-69%) | Assessment was not graded accurately. Audience was not engaged, and the average score was a D- or a D. (60%-66%) | Assessment was not graded accurately. Audience was not engaged, and the average score was an E. (59% or below) | No assessment was given to the class.  |

Group Participation on work days \_\_\_\_\_\_/10 TOTAL: \_\_\_\_\_\_\_\_\_\_\_/100

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| --- | --- | --- | --- | --- | --- | --- |
|  | **45-50 pts (A)** | **40-44pts (B)** | **35-39 pts (C)**  | **30-34pts (D)** | **29pts and below (F)** | **0pts** |
| **Verb Expert / Summarizer** | Summary was accurate, meaningful, and provided clarity to support understanding. The expert accurately answered all questions with confidence, and spoke with a loud, clear voice. Questions were brainstormed beforehand, and thought is evident.  | Summary was accurate, and provided clarity to support understanding. The expert accurately answered most questions with confidence, and a loud, clear voice. Questions were brainstormed beforehand, and thought is evident. | Summary was mostly accurate. The expert accurately answered some questions with confidence, but could have been louder or clearer. Some questions were brainstormed in advance, some thought is evident.  | Summary was inaccurate or had errors. The expert answered 1 or 2 questions with confidence, but made errors on other questions. Few questions were brainstormed in advance, thought appears minimal.  | The expert was unable to summarize the lesson accurately, or answer any question asked by the class. 1 or 2 questions were brainstormed in advance. Effort is less than minimal.  | No content |
|  | **18-20pts (A)** | **16-17pts (B)** | **14-15pts (C)**  | **12-13pts (D)** | **14 and below** | **0pts** |
| **Presentation****\*\* 5pts extra credit for dressing professionally \*\*** | Effort is evident. Professional quality. Group spoke in clear, loud voices. Group was organized and presentation was well thought out. Group answered questions with ease, and mastery of the verb is obvious.  | Effort is clear. Great quality. Group spoke in clear, loud voices. Group was organized. Group answered questions with some ease, and the understanding of the verb was clear. | Some effort is clear. Good quality. Group spoke with confidence, but could have been louder or clearer. Group was somewhat organized. Group answered questions with a little difficulty, and there may have been some confusion. | Minimal effort. Poor quality. Group did not speak loudly or clearly enough. Group was disorganized. Questions were answered, but were either incorrect or lacked clarity. | No effort. Extremely poor quality.Group did not act professional, and did not answer questions accurately. No organization was present. | No presentation.  |
| **Class Assessment**  | Assessment was graded accurately. Audience was engaged, and averaged a C+ or better on the assessment given. **(77%-79%)** | Assessment was graded accurately. Audience was engaged and averaged a C- or a C. **(70%-76%)**  | Assessment was graded mostly accurately. Audience was mostly engaged, and averaged a D+. **(67%-69%)** | Assessment was not graded accurately. Audience was not engaged, and the average score was a D- or a D. **(60%-66%)** | Assessment was not graded accurately. Audience was not engaged, and the average score was an E. **(59% or below)** | No assessment was given to the class.  |

Group Participation on work days \_\_\_\_\_\_/10 TOTAL: \_\_\_\_\_\_\_\_\_\_\_/100